

e-learningシステムを活用したe-learning 教材の作成

The creation of e-learning course materials
by use of learning management system

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An outline of the class

- **Object class**
 - ✓ Advanced Seminar in School Health
- **Participants in the class**
 - ✓ 8 graduate students, including 3 working students
- **Learning Management System (LMS)**
 - ✓ Blackboard Learning System

The course content 1

- Graduate students created their course materials applied the Supercourse, a global repository of lectures on public health.
- Each student chose a topic regarding school health or adolescent health in the Supercourse according to their interest, translated it into Japanese, added new findings and information on the Japanese condition, and compiled the revised version for Japanese students.

The course content 2

- In the process of creating course materials, the bulletin board system (BBS) of the LMS was mainly used.
- Student in charge proposed a draft material on the BBS, and other students asked questions and gave comments via the BBS. Then, student in charge improved the contents of course material.
- The main feature of this approach is use of the BBS in order that students can share information on the course materials.

Conclusion

- Students could do research beforehand and exchange information on the course materials through a threaded discussion.
- Students could communicate asynchronously, in their own time and at their own pace.
- Existing course materials are a mixture of good and bad. Take care.